

COURSE OUTLINE: CUL201 - EXPLORE INT CUISINE

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	CUL201: EXPLORING INTERNATIONAL CUISINE			
Program Number: Name	2078: CULINARY MANAGEMENT			
Department:	CULINARY/HOSPITALITY			
Semesters/Terms:	21F			
Course Description:	This course introduces students to a variety of regional, national and international foods. Students will have the opportunity to research different cultural traditions, demographics and physical elements which ultimately define a food culture. Emphasis will be placed on exploring cuisine specific ingredients, diverse flavour profiles and cooking techniques utilized to prepare dishes that are representative to a specific cultural region and/or cuisine.			
Total Credits:	4			
Hours/Week:	3			
Total Hours:	45			
Prerequisites:	CUL150			
Corequisites:	There are no co-requisites for this course.			
Vocational Learning Outcomes (VLO's)	2078 - CULINARY MANAGEMENT			
addressed in this course:	O 1 provide advanced culinary planning, preparation a food service environments using a range of classi			
Please refer to program web page for a complete listing of program outcomes where applicable.	O 2 apply basic and advanced food and bake science desired end product.	to food preparation to create a		
	O 3 contribute to and monitor adherence of others to t kitchen environment and to the service of food an from harmful bacteria or other contaminants, adhe and food handling regulations.	d beverage products that are free		
	O 4 ensure the safe operation of the kitchen and all as promote healthy work spaces, responsible kitcher resources.			
	O 7 apply knowledge of sustainability*, ethical and loc to food preparation and kitchen management, rec food production, consumer choice and operations	ognizing the potential impacts on		
	O 8 select and use technology, including contemporar production and promotion.	y kitchen equipment, for food		
	O 9 perform effectively as a member of a food and be team and contribute to the success of a food-serv self-management and interpersonal skills.			
	O 10 develop strategies for continuous personal and pr currency with and responsiveness to emerging currenctices in the food service industry.			

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	VLO 11	contribute to the development of marketing strategies that promote the successful operation of a food service business.		
Essential Employability Skills (EES) addressed in	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
this course:	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 3	Execute mathematical operations accurately.		
	EES 4	Apply a systematic approach to solve problems.		
	EES 5	Use a variety of thinking skills to anticipate and solve problems.		
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.		
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.		
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.		
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.		
	EES 10	Manage the use of time and other resources to complete projects.		
	EES 11	Take responsibility	e responsibility for ones own actions, decisions, and consequences.	
Course Evaluation:	Passing Grade: 50%, D			
		minimum program GPA of 2.0 or higher where program specific standards exist is required r graduation.		
Books and Required Resources:	Food Around The World A Cultural Perspective by Margaret McWilliams Publisher: Pearson Edition: Fourth ISBN: 9780133457988			
Course Outcomes and	Course	Outcome 1	Learning Objectives for Course Outcome 1	
Learning Objectives:	history, climate	es the impact of culture, geography, and resources on a of cuisines around d.	1.1 Discuss how geography, climate and food availability impact consumption trends from a local, regional, national and global perspective. 1.2 Examine different areas from around the world and explore how culture and tradition influence a nations food choices and cooking techniques. 1.3 Analyze how food is adapted and adopted into a region's cuisine. 1.4 Compare and contrast regional foods of a nation.	
C		Outcome 2	Learning Objectives for Course Outcome 2	
		iin the history of an cuisine.	2.1 Summarize Canadian food identity. 2.2 Identify foods that are specific to different regions within Canada. 2.3 Identify current and evolving food trends happening within the Canadian restaurant industry. 2.4 Discuss traditional North American Indigenous food and	

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	culture. 2.5 Discuss the value of indigenous food practices
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Defend the importance of practicing sustainable cooking, as it pertains to a nation's cuisine.	3.1 Identify sustainable local opportunities and services that can be utilized within the food industry. 3.2 Explain the importance of local, regional and seasonal cuisine. 3.3 Discuss the principles of food sustainability, as it pertains to a nation's food identity. 3.4 Modify international recipes, based on food availability, to create menus.
Course Outcome 4	Learning Objectives for Course Outcome 4
Adapt culinary techniques and methods of food preparation to prepare international cuisine.	4.1 Implement provincial sanitation and safety practices and procedures while preparing food. 4.2 Use basic cooking terminology, with special regard to explored cultures. 4.3 Recognize and use a variety of ingredients and cooking techniques from various geographic regions around the world, keeping with both traditional and current trends. 4.4 Select, analyze, modify and implement recipes from different countries.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment 1	20%
Assignment 2	20%
Final Assessment - Project	20%
In Class Assignments	20%
Labs - Skill Assessment	20%

Date:

July 27, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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